

Riverview Reporter

2013-2014

SERVING THE SCHOOL COMMUNITIES OF OAKMONT AND VERONA, PA



It takes a whole village to raise a child

Igbo and Yoruba Proverb

One knee does not bring up a child

Tanzania Proverb

A visit to the Riverview School District reveals that you do not have to look very far to see these proverbs in action! Like most school districts, our team includes teachers, paraprofessionals, administrators, secretaries, and custodians. Each of these employees works hard to support the needs of our students. Our teachers, who work closest with our children, serve as mentors, advisors, and instructional facilitators. Our paraprofessionals, nurses and counselors strive to support unique student needs. Our secretaries provide valuable resources to students and teachers. Administrators guide the direction of our educational goals and provide our employees with the time and tools needed to support our students' needs. Our custodial staff work to make our learning environment safe and clean.

Oakmont and Verona citizens know that in addition to our school district employees, our Village also includes many dedicated people who serve our students as volunteers, PTO members, booster club members, coaches, local business owners, school board members, and members of various community organizations. Research conducted by the Southwest Educational Laboratory concluded that, "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more." At Riverview, our Villagers understand that it does take a village to raise a child. We know that when a team of people work together to support the future of our children, we also grow our community. As we prepare to welcome over 1,000 students to a new school year, I would like to extend my personal gratitude to all members of our Village. It is your commitment to our children that keeps our small neighborhood schools alive and well. YOUR efforts are truly making a difference. For this, our Village can be very, very proud.

Margaret DiNinno, Superintendent of Schools

First Day of School for Students

Thursday, August 22, 2013
FULL DAY OF SCHOOL
Lunch Will Be Served

VERNER & TENTH STREET

Grades K-6
Classes Begin8:30AM
Classes Dismissed3:05PM

HIGH SCHOOL

Grades 7-12
Homeroom Begins7:41AM
Dismissal2:20PM

FORBES TRAIL

August 28, 2013

Welcome To Riverview Schools

Tenth Street Elementary

"Welcome Back" to our students and parents for another great year of enriching learning experiences. Tenth Street Elementary School has an enrollment of approximately 340 children from Kindergarten to Sixth Grade, a staff of dedicated teachers and instructional aides, and an active Parent Teacher Organization.

Tenth Street Elementary School is dedicated to fully utilizing available resources to take advantage of the opportunities for each of our students to learn, to discover their unique talents, and to experience personal success. We create an environment which values each student as an individual, which also promotes a spirit of community, while utilizing effective teaching strategies and classroom management in our efforts to promote student achievement.

We are especially proud of our community spirit and continuing instructional initiatives to maintain such a high student achievement. We also continue to implement a school-wide positive behavior support program through which we emphasize kindness, respect, honesty, responsibility, fairness and good citizenship.

Our goal at Tenth Street Elementary School is to make that experience as exciting, rewarding, and successful as possible!

David J. Zolkowski, Principal

Verner Elementary

Verner Elementary School is a small community of teachers and staff that focus on each individual child's needs and works with each family and community members to ensure that every child has the opportunity to succeed. This year, we are implementing the Pride and Behavior Code, which includes the School-Wide Positive Behavioral Interventions and Supports (SWPBIS) process. SWPBIS is a research-based framework that focuses on improving student academic and behavior outcomes by clearly stating positive expectations for every student and acknowledging those students that meet or exceed those expectations. The goal is to give the students a clear definition of what expectations are and what procedures are in place when expectations are not followed. Our three expectations for the school are: Be Ready, Be Respectful, and Be Responsible and focus on improving student academic and behavior outcomes.

Verner teachers and staff focus on each student's unique needs to ensure that every child is reading proficiently and struggling students receive appropriate support to help close their learning gaps. We can work together to create a positive learning environment focused on academic success for every child.

Jason Shoaf, Principal

Student Transportation

SENIOR HIGH REGULAR TRANSPORTATION BUS FOR 7-12 GRADERS LIVING IN VERONA

All riders should board at the stop nearest their home.

BUS STOPS	TIME
Verner School	7:15 am
South at Second	7:15 am
Grant at ERR	7:15 am

All return trips will leave High School at	2:20 pm
Activity Bus (daily)	2:55 pm

OAKLAND SCHOOLS: WINCHESTER-THURSTON, CENTRAL, ELLIS, OAKLAND, ST. EDMUNDS, FALK SCHOOL

BUS STOPS	TIME
Washington at Tenth St.	6:47 am
Tenth Street School	6:50 am
Pennsylvania at Blvd.	6:52 am
ARBlvd. at Washington	6:54 am
ARBlvd. at South	6:58 am

FORBES ROAD EAST

BUS STOPS (AM CLASSES)	TIME
ARBlvd. at Wildwood	6:45 am
Second at South	6:46 am
Second at Center	6:47 am
First at Center	6:48 am
ARBlvd. at Center	6:49 am
ARBlvd. at California	6:50 am
ARBlvd. at Pennsylvania	6:50 am
Hulton at 5th Street	6:50 am
Tenth Street School	6:50 am

SHADYSIDE ACADEMY

BUS STOPS	TIME
ARBlvd. at Center	7:30 am
Tenth Street School	7:35 am
Wade Lane	7:40 am

NOTE: Questions on bus transportation can be directed to Ms. Tammy Tuccarello at 412-828-1800, ext. 4020.

NOTE:

Information regarding the Family Rights and Privacy Act (FERPA and Student Privacy) is available at the Administrative Office, 701 Tenth Street, Oakmont, PA 15139.



Junior/Senior High School

Opportunity awaits you at the Jr/Sr High School! Your first sign of this is the word hanging over the main door to the office. But it's the students who take that word and turn it into action. At the Jr/Sr High School, opportunity is available every day in all kinds of ways. We offer 7 Advanced Placement courses, 15 WPI-AL sanctioned varsity sports, numerous clubs and an inclusive enrichment program.

In every classroom, everyday, our teachers provide opportunities for our students to take advantage of the rigorous education that we offer. We challenge our students to take our most difficult courses, to connect with each other through our social organizations and to compete through our athletic program. Opportunity in education means providing a personalized and customized experience for each child that is tailored to their goals. We strive to help each student recognize their talents and use the resources here to achieve success.

Our District has adopted a new Pride and Behavior Code that stresses that all students should Be Ready, Be Respectful and Be Responsible. One of the best ways for our students to show that they are is to seize the opportunity that awaits them here at the Jr/Sr High School.

Jay Moser, Principal
Tiffany Nix, Assistant Principal

Meet Riverview's New Administrators

Riverview has added two outstanding professionals to our administrative team.

Riverview School District Director of Student Achievement/Customized Learning

Dr. Ashley Coudriet

Dr. Coudriet holds a doctorate degree from the University of Pittsburgh where she completed research on interdisciplinary teaching practices with non-tested area content teachers. She is certified as a



K-12 Principal, Director of Curriculum, and a K-12 Art Teacher. In addition, she holds certification as a National Board Certified Teacher. Her experience with the Pittsburgh Public Schools and the Apollo-Ridge School District, as an administrator and teacher, expands over 12 years. Welcome Dr. Coudriet!

Riverview School District Business Manager

Ms. Tammy Tuccarello

Ms. Tuccarello brings over 13 years of School District Business Manager experience to the position. She also holds a Masters Degree in Business Administration and a



Bachelor of Science Degree in Accounting from Seton Hill University. Her proven experience with the Jeannette City School District and United School District, along with her expertise in the use of ProSoft Financial Systems and Human Resource Management will add great value to the efficient operation of the Riverview School District. Welcome Ms. Tuccarello!

SCHOOL DISTRICT WEBSITE

We continue to develop our school website and encourage you to visit us at www.rsd.k12.pa.us.

The Arts are Alive, Well and a Major Component of the Learning Experience at Riverview!

In fact, did you know that...

- RSD student art work is displayed year-round in art shows, in each building and at the Central Office.
- During the 2012-2013 school year, there were 101 students enrolled in High School Band (compared with the 2007-2008 band which had just 48 students) with 117 students on the field at events.
- There are established district-wide requirements for weekly instruction in physical education for students in K-12th grade.
- Art students regularly reflect upon and write about their work.
- Orchestra, Band, and Jazz Band perform at more than 40 evening/weekend events per year.
- Mandatory health classes meet in 7th and 10th grades.
- A RSD student won a photography contest this year and will have that work published.
- During the 2012-2013 school year, close to 60 students were enrolled in High School Orchestra, with that number projected to increase to 70 for next year.

The district's commitment to integrating the arts into all facets of learning was exemplified during the past school year when the school board authorized the administration to accept an invitation to participate in southwestern Pennsylvania's AEC (Arts Education Collaborative) after teachers in K-12 art, music and physical education were chosen to participate in the AEC's Arts Programming Self-Assessment. The AEC's mission to strengthen education by making the arts central to learning through collaboration, research and advocacy is supported by the Heinz Endowments, the Grable Foundation, the Fine Foundation and the Pennsylvania Council on the Arts.

As part of the assessment process, teachers reviewed district arts programming with the goal of determining the current status of these programs and developing a long-range plan for improvement. The proposal for the self-assessment process identified nine areas for program review:

- Standards-based curriculum
- Instruction
- Student Assessment
- Professional Development
- Program Administration and Personnel
- Partnerships and Collaborations
- Funding
- Resources and Facilities
- Program Evaluation

District Superintendent Dr. Margaret DiNinno commented that several of these suggestions have been incorporated into 2013-2014 district programming, citing adoption of two new secondary courses: a physical education/dance course and a 7th grade 21st Century Learning course which focuses on the integration of core academic subjects and the arts.

In a presentation to the Board of School Directors, Riverview's music, health/physical education and visual arts teachers thanked the district for continuing to support the arts during these challenging financial times and vowed to continue to strive for excellence in arts instruction.



Raiders Sports Teams Begin Preparations for the 2013 Fall Season

Bob Kariotis, Athletic Director

Monday, August 12 marks the official preseason for Riverview fall sports teams. Football, Boys and girls' soccer, volleyball, golf, girls' tennis, cross country all start practicing for their varsity seasons. Soon, the crunching of pads will be heard on the football field, balls will fill the nets on the soccer field, the sounds of bouncing volleyballs will fill the gym, and runners will be seen in the park and back roads of Oakmont! It's Fall Sports time at Riverview!

The football team will practice in preparation for the first scrimmage at Summit Academy on Saturday, August 16th at 10:00 AM, then host Deer Lakes for a home scrimmage on Saturday, August 24th in Riverside Park at 10:00 AM.

The boys and girls soccer teams, who both qualified for the W.P.I.A.L. playoffs last season, will practice daily at McKinley field in preparation for another exciting season! The girls will scrimmage Ellis Academy on Monday, August 19th at 3:30 PM to begin what promises to be another action-packed season. The boys will scrimmage Valley on Wednesday, August 21st at 3:45 PM in Riverside Park.

Volleyball starts the 2013 season with a new coach, Lauren Hametz, who replaces DeAnn Sloan. Coach Hametz was a four year starter and two-time all-conference player at West Virginia Wesleyan College, and served as a graduate assistant coach following her playing career. The volleyball team will scrimmage at Valley on Wednesday, August 21st, 3:30 P.M. at Valley.

Cross Country will travel to Frick Park on Friday, August 23rd to scrimmage Winchester Thurston at 3:30 P.M.. Girls' tennis will scrimmage Penn Hills on Monday, August 19th on the Riverside Park courts at 3:30 P.M..

For a complete listing of Riverview fall sports, check online at www.highschoolsports.net.

GOOD LUCK TO ALL OF OUR RAIDERS FALL SPORT TEAMS!!!



Gold Cards Issued To Senior Citizens

The school district reminds senior citizens that complimentary "Gold Card Activities Passes" are available which entitle the holder to free admission to most school sponsored events.

To qualify for a pass, one must be 65 years of age or older, or be retired due to disabilities.

Passes are available at:
Riverview School District
Administrative Office
701 Tenth Street,
Oakmont, PA 15139

ATHLETIC Schedules

We appreciate your support of our athletic teams and programs. Schedule for all teams are available at the high school office from Mrs. Sandy Savinda upon request at (412) 828-1800 ext. 1011 or go to www.rsd.k12.pa.us and click on Athletics.

Riverview Special Education Services

David Zolkowski, Special Education LEA

In keeping with the district's mission, students with diverse learning needs are supported as they participate in the Riverview school experience. Students with a variety of special needs including learning difficulties, physical challenges, emotional difficulties, and giftedness are served through special education services located in all of the district's schools. Services are provided by special education teachers, classroom teachers, speech therapists, occupational therapists, physical therapists, school nurses, counselors, paraprofessional staff, and others with specialized training and expertise. Riverview School District strives to provide every child a free and appropriate education in the least restrictive environment. Students are provided as many opportunities as possible to be integrated in the regular classroom with their peers. The administration and staff is dedicated to individualizing each child's educational program to best meet their needs, allowing them to reach their greatest learning potential. If you are interested in further information about Special Education services in the Riverview School District, please contact, Mr. David Zolkowski, Special Education Coordinator (412-828-1800 ext. 2021 or dzolkowski@rsd.k12.pa.us).

Allegheny Valley and Riverview School Districts 2013-2014 Parent Trainings

ACHIEVA and Temple University:
Pennsylvania Partnership Trainings for Families
Allegheny Valley School District Rachel Carson Classroom
5:30-7:30

Dates and Topics:

September 18, 2013 - An Overview of the Intellectual Disability System in Pennsylvania
November 20, 2013 - Long Term Planning for your Family
January 22, 2014 - Employment Updates for Families
March 19, 2014 - Planning for Life after High School
May 21, 2014 - Introduction to Person Centered Thinking

Dates and times are subject to change, please check before attending any training.

Title I Services

Summary for 2013=2014 School Year

Jason Shoaf, Title I Coordinator

During the 2013-2014 school year, Verner Elementary School will continue to receive school-wide Title I services. Title I services are provided to students in grades K-6 who are in need of additional support in reading and/or mathematics. Title I groups can be flexible based on individual student needs. Title I teachers this year include Reading Teacher, Mrs. Lori Ruggiero, Mathematics Teacher, Mrs. Jill Waffensmith and Reading/Mathematics Teacher, Mrs. Jennifer Clontz.

The Title I reading and math teachers identify students who need extra support through performance based assessments including 4Sights, AIMSweb assessments, STAR testing, the Pennsylvania System of School Assessment (PSSA) in reading and math, performance in class and teacher recommendations. Support is provided to students individually or in small groups based on the nature of each student's needs.

Verner Elementary School sets goals for student improvement to be achieved through end of the year assessments. Students are successful when they are within the proficient or advanced range of achievement based on their individual goals and the data obtained using assessments from earlier in the year. Verner Title I teachers work hard to ensure that every student they work with obtains those expectations every year.

The Riverview School District is pleased with the success of our students and with all the services that are provided at Verner Elementary. These services provide individual instruction based on student readiness and needs to ensure that every student is able to reach their fullest potential each year.

If you have any questions about the Title I program, please contact the Title I coordinator, Mr. Jason Shoaf, at 412-828-1800, extension 3021.

Pride & Behavior Code

Be Ready, Be Respectful, Be Responsible!

As students in the Riverview School District we show:

We are ready, respectful, and responsible for ourselves by:

- * Taking responsibility for our own belongings
- * Following school rules and being responsible for our learning.

We show we are ready, respectful, and responsible for our learning by:

- * Listening and showing respect to teachers and classmates
- * Participating in class activities
- * Showing pride and completing tasks with care
- * Giving our best effort to all tasks
- * Celebrating achievements

We show we are ready, respectful, and responsible for each other by:

- * Showing kindness and consideration
- * Including everyone in activities
- * Speaking politely and showing good manners
- * Accepting each other's differences
- * Resolving disputes peacefully

We show we are ready, respectful, and responsible for our school by:

- * Representing our school with pride
- * Caring for our learning environment
- * Speaking positively about our school

School-Wide Positive Behavior Intervention and Support (SWPBIS) Discipline Process

Part of the SWPBIS implementation process is to have a clear definition of what expectations are and what procedures are in place when expectations are not followed. This plan ensures school-wide consistency by following the same steps to increasing our PRIDE behaviors!

The Riverview School District strives to streamline our discipline procedures and make it easier to understand for staff, parents, and students. Teachers will document behaviors in the classroom to help students attain appropriate PRIDE behavior. A behavior contract is used for students who need extra support to stay on a positive track and help students work on personal goals to increase PRIDE behavior.

The Student Handbook has the same discipline policies as approved by the Board of School Directors. To the right is a brief overview of these policies.

OFFICE REFERRAL PROCESS

A staff member may refer a student for office discipline when:

1. A student has violated the behavior code despite teacher interventions.
2. Attempts to solve the behavior problem with the student, teacher, and parent have failed.

CLASSROOM LEVEL BEHAVIOR INTERVENTIONS:

- Off-task
- Unprepared for Class
- Disruption
- Minor disrespect
- Tardy
- Drinks/Food
- Dress Code Violation
- Inappropriate Language
- Lying
- PDA-Inappropriate Display of Affection
- Technology Violation
- Cheating/Plagiarism
- Harassment/Bullying

OFFICE MANAGED BEHAVIOR:

- Class Cut
- Dress Code
- Drugs/Alcohol
- Fighting
- Harassment/Bullying
- Insubordination
- Terroristic Threats
- Theft
- Tobacco
- Vandalism
- Weapons
- Repeated/Severe Offenses
- In Hall without pass
- Technology Violation
- Cell phones

RECORDS MANAGEMENT POLICY

The Riverview Board of School Directors passed Policy No. 800 Records Management on June 18, 2012. The policy, in its entirety, is listed on the Riverview School District website.

NEW!

online payment for Student Lunch Accounts

2013-2014 School Year

The District is currently setting up our new system, EzSchoolPay, and will no longer be using Meal Pay Plus/My Payments Plus. Parents will receive notification and instructions when the new system is activated and available for use.

EzSchoolPay is a prepayment system that allows parents to make deposits into their students' school cafeteria accounts 24 hours a day, 7 days a week via the web. It is simple, you just register and you are ready to go.

It allows parents to:

- Make payments to student accounts for school meals.
- View the real-time account balance and payment history of their students' accounts.
- Use credit cards (Visa and Mastercard), debit cards with VISA or MC logo (not ATM),

How do I use EzSchoolPay web site?

Using this site is easy. Simply go to ezschoolpay.com and click on Register Now and fill out the information. You will receive a confirmation e-mail. Follow the directions in the e-mail and you will be logged in and ready to manage your children's school meal payments

For more information please visit our district website at <http://www.rsd.k12.pa.us> and click on the Food Service tab.



Making A Difference!

Jay Moser, Distinguished Alumni Coordinator

We are proud to be celebrating our 4th year of the Riverview Distinguished Alumni program. Since Riverview's inception, there have been almost 5,000 graduates and 25 of them have been honored as Distinguished! The intent of our program is to recognize the contributions of our alumni. Our awardees made a difference in our school and then went on to make a difference in their communities and the world! Recipients are recognized not only for their professional achievements, but also for their exemplary contributions to Riverview, our state and our nation. They have embraced the saying, "be the change you want to see in the world".

A banquet is held to celebrate the inductions and is coordinated through two of our Riverview courses, Sports and Entertainment Marketing and our Level 2 Foods. This past year, 5 new members were inducted; Lysie Campbell, Zacharia Facaros, Timothy H. Martin, Edward G. Saxon and William K. Stover. Nominations are accepted through March of every year. Please visit our District website at www.rsd.k12.pa.us and click on the alumni link for further information.

Breakfast & Lunch Prices

Elementary Breakfast	\$1.50
Elementary Lunch	\$2.25
Secondary Breakfast	\$1.75
Secondary Lunch	\$2.50

If you have any questions, call the Food Services Department at 412-828-1800 ext. 1012.



Riverview High School

CLASS OF 2013 GRADUATE DATA

Community College	14	17%
Private 2-year College/University	0	0%
State University	13	15%
State Related Commonwealth University (PSU, Pitt)	10	12%
Private 4-year College/University	9	11%
Post-secondary School (degree)	2	2%
Post-secondary School (non-degree)	3	4%
4-year College/University (outside Pennsylvania)	10	12%
Other Post-Secondary School	0	0%
Military	2	2%
Entered Work Force	10	12%
Undecided	11	13%
Total	84	100%

Summary (Post Secondary Education)

75% of graduating class continuing education beyond high school.

53% of graduating class attending 4-year college /university.

22% of graduating class attending 2-year community college, technical or trade school.

2013 SENIOR CLASS AWARDS

Top Honors 2013



VALEDICTORIAN

Gregory Wagner



SALUTATORIAN

Jocelyn Hong

LOCAL SCHOLARSHIPS AND AWARDS

Dunlay Family Scholarship *Timothy Wagner*
 Fred and Sarah A. Favo Scholarship *Erin Lauff*
 Regis Hughes Memorial Scholarship *Vincent Piccolino*
 Kiwanis Club of Verona-Rosedale Award. *Jocelyn Hong*
 Mora Scholarship. *Marissa Katic*
 Oakmont Garden Club Scholarship *Roya Fashandi*
 Oakmont Community Foundation Scholarship *Erin Lauff*
 Oakmont Historical Scholarship *Katherine Patton*
 Oakmont/Verona Rotary Scholarship *Jocelyn Hong*
 Tammy Preece Memorial Award *Brianna Nolan*
 Riverside Women's Association Scholarship *Jocelyn Hong*
 Riverview Athletic/Administration Award *Kimberly Botta*
 and *Anthony Malky*

Riverview Athletic Association/David Anderson Sports Award
Zachary Aber and Timothy Wagner

Riverview Dance Club Award *Nina Mellon*

Riverview Education Association Scholarship . . . *Sarabeth Benusa*
Chloe Giovanetti, Monique Giovanetti, Nina Jonnett
Marissa Katic, Anthony Malky, and Drew Moorefield

Riverview Education Association Scholarship
 Charles Erdeljac Award for Literature,
 Education and Humanitarianism. *Hunter Michaelis*

Donald F. Suchevec Memorial Scholarship
 Verona Volunteer Fire Department *Lauren McKee*

Francis P. and Estelle C. Sullivan
 Memorial Scholarship *Kimberly Botta*

Verona Chamber of Commerce Scholarship
 In Honor of Charles McKinley *Benjamin Forbeck,*
Drew Moorefield, Valerie Shields, and Shelby Urban

Verona Fall Festival Scholarship *Kimberly Botta*
 and *Valerie Shields*

John and Vasiliki Viores Memorial Award *Michael Yannacci*

The Woman's Club
 of Oakmont Scholarship . . . *Jocelyn Hong and Hunter Michaelis*

Curtis J. Young Memorial Award *Matthew Connolly*
 and *Brandy Polens*

The Ralph W. Young Family
 Foundation Scholarship *Zachary Aber, Renee Ault,*
Natalie Collins, Matthew Connolly, Roya Fashandi, Olivia Fischer,
Nicholas Frankos, James McShea, Michael Pampena, Brandy Polens,
Julia Prine, Gregory Wagner

ARDS AND HONORS

COLLEGE AND UNIVERSITY SCHOLARSHIPS AND AWARDS

Adrian College Academic Departmental Scholarship	Barbara Hipp
Adrian College Dean's Scholarship	Barbara Hipp
Adrian College Synchronized Skating Scholarship	Barbara Hipp
Baldwin Wallace College Merit Scholarship	Daniela Surra
Clarion University Finance Departmental Scholarship	Olivia Fischer
Duquesne University Educational Merit Scholarship	Mark Hospodar
Duquesne University Merit Scholarship	Ashley McIntyre
Gannon University Merit Scholarship	Samuel Gonsowski
Kent State University Merit Scholarship	Erin Lauff
La Roche College Merit Scholarship	Monique Giovanetti
La Roche College Merit Scholarship	Shelby Urban
Long Island University Leadership Scholarship	Benjamin Forbeck
Long Island University Merit Scholarship	Benjamin Forbeck
Pennsylvania State University Freshman Leadership Scholarship	Roya Fashandi
Thiel College Departmental Scholarship	Hunter Michaelis
Thiel College Merit Scholarship	Hunter Michaelis
United States Figure Skating Committee Silver Level Graduating Senior Award	Barbara Hipp
University of Akron Baseball Athletic Scholarship	Anthony Malky
University of Akron Blue Scholarship	Anthony Malky
University of Akron Presidential Scholarship	Anthony Malky
Veterans Affairs Scholarship	Roya Fashandi
Warren Wilson College Merit Scholarship	Jacob Gillis
Warren Wilson College Writing Scholarship	Jacob Gillis
Washington and Jefferson Merit Scholarship	Marissa Katic
Washington and Jefferson Scholars Award Scholarship	Timothy Wagner
West Virginia University Merit Scholarship	Sarabeth Benusa
York College Merit Scholarship	Renee Ault

RIVERVIEW SPECIAL HONORS

American Legion Award (Eighth Grade)	Gregory Wagner
Chatham College Women in Sports Award	Renee Ault, Kimberly Botta, Natalie Collins Marissa Katic, and Erin Lauff
Curtis Young Memorial Award	Erin Lauff and Anthony Malky
Forbes Road Technology and Career Center National Technical Honor Society	Johnathan Henschell
John Philip Sousa Award	Jocelyn Hong
KDKA Television's Salute to Seniors Class of 2013	Gregory Wagner
Lion's Club Scholar Athlete Award	Zachary Aber and Jocelyn Hong
Louis Armstrong Jazz Award	Benjamin Forbeck
Murphy's Music Award	Benjamin Forbeck
National School Orchestra Award	Jacob Gillis
Northern Athletic Directors Association Tri-Athlete Award	Brandon Peluso
Outstanding Senior Recognition	Marissa Katic and Timothy Wagner
Patrick Gilmore Award	Jacob Gillis
Pittsburgh Business Times Student Representatives	Jocelyn Hong, Marissa Katic, and Gregory Wagner
Principal's Leadership Award	Gregory Wagner
Rachel Carson Book Award - Chatham University	Marissa Katic
Skidmore College Book Award	Gregory Wagner
Tribune Total Media Outstanding Young Citizen Nominees	Brent Gaynor, Jocelyn Hong, Mark Hospodar, Marissa Katic, Gregory Wagner, and Timothy Wagner
University of Rochester Awards	
Frederick Douglass and Susan B. Anthony Award for Humanities and Social Studies	James McShea
NADA Tri-Athlete Award Nominees	Brandon Peluso
Pennsylvania District Key Club Awards	
Distinguished President	Jocelyn Hong
Distinguished Vice-President	Hunter Michaelis
Pennsylvania Sports Hall of Fame East Boros Chapter	
Scholar Athlete Scholarship Nominees	Kimberly Botta and Timothy Wagner
WPIAL Scholar-Athlete Nominees	Renee Ault and Gregory Wagner

REVENUES

SERIES AND DESCRIPTION	BUDGET 2010-2011	BUDGET 2011-2012	BUDGET 2012-2013	BUDGET 2013-2014
6000 – Revenue From Local Sources				
6111-01 – Real Estate Taxes Oakmont	\$8,066,760	\$8,389,220	\$8,670,484	\$9,210,104
6111-02 – Real Estate Taxes Verona	1,983,275	2,040,883	2,072,884	1,914,896
Homestead Exclusion (Deducted from Real Estate Taxes)	(355,437)	(355,417)	(355,404)	(355,461)
TOTAL Real Estate Taxes	\$9,694,598	\$10,074,686	\$10,387,964	\$10,769,539
6113-00 – Public Utility Realty	14,000	14,500	14,600	14,700
6143-00 – Occupational Privilege Tax	20,000	20,000	19,400	17,500
6151-00 – Earned Income Tax	965,000	975,000	975,000	1,036,000
6153-00 – Real Estate Transfer Tax	120,000	120,000	140,000	170,000
6411-01 – Delinquent Taxes Oakmont Real Estate >	550,000	500,000	500,000	500,000
6411-02 – Delinquent Taxes Verona Real Estate >	550,000	500,000	500,000	500,000
6510-00 – Interest Earned on Investments	35,000	15,000	10,000	10,000
6710-00 – Athletic Events	24,000	20,000	20,000	20,000
6831-00 – IDEIA Funds	210,000	193,822	202,584	200,000
6910-00 – Rental Fees (Buildings etc.)	20,000	20,000	20,000	13,000
6941-00 – Tuition Payments	0	0	0	0
6990-01 – Retiree Benefits (Fund Balance)	0	0	80,000	0
6990-02 – Misc. Revenue	1,000	1,000	1,000	1,000
TOTAL Local Revenue	\$11,654,098	\$11,954,008	\$12,370,548	\$12,751,739
7000 – Revenue From State Sources				
7110-00 – Basic Subsidy	\$2,880,870	\$2,634,439	\$3,307,860	\$2,835,557
7110-00 – Block Grants	133,945	133,945		
7140-00 – Charter School Subsidy	52,000	0	0	0
7210-00 – Homebound	500	500	0	0
7271-00 – Special Education	630,373	633,420	633,420	630,011
7290-00 – Other Subsidies (Liquid Fuels Tax)	0	0	0	0
7310-00 – Transportation	135,000	124,000	113,050	158,000
7320-00 – Debt Service Reimbursement	290,600	298,000	267,215	389,500
7330-01 – Medical Services	26,000	25,500	24,069	24,000
7340-00 – Homestead Exclusion	355,437	355,417	355,404	355,461
7501-00 - Accountability Block Grants				49,349
7810-00 – Social Security	334,325	334,800	0	338,400
7820-00 - Retirement	349,207	371,800	538,200	727,000
TOTAL State Revenue Sources	\$5,188,257	\$4,777,876	\$5,239,218	\$5,507,278
8000-00 – Revenue From Federal Sources				
8514-01 – Title I	216,600	\$200,965	\$172,813	\$154,031
8560-00 – Title V	0	0	0	0
8670-00 – Drug Free Schools	0	0	0	0
8515-00 – Title II Class Size Reduction	67,121	66,294	55,741	53,723
8690-01 – Title II Educational Technology	0	0	0	0
8810-00 – Medical Assistance	120,000	120,000	128,000	100,000
8820-00 – Medical Claims Reimbursement			9,600	9,600
TOTAL Federal Revenue Sources	\$403,721	\$387,259	\$366,154	\$317,354
GRAND TOTAL – Revenue Sources				
6000 – Local	\$11,654,098	\$11,954,008	\$12,370,548	\$12,751,739
7000 – State	5,188,257	4,777,876	5,239,218	5,507,278
8000 – Federal	403,721	387,259	366,154	317,354
GRAND TOTAL – Revenue Sources	\$17,246,076	\$17,119,143	\$17,975,920	\$18,576,371

EXPENDITURES

SERIES AND DESCRIPTION	BUDGET 2010-2011	BUDGET 2011-2012	BUDGET 2012-2013	BUDGET 2013-2014
1000 – Instruction				
1100 – Regular Instruction	\$6,957,958	\$6,993,317	\$7,665,372	\$7,849,070
1200 – Special Education/Gifted & Talented	1,452,039	1,547,450	1,707,738	1,828,579
1300 – Vocational Education	474,874	469,184	496,570	534,344
1400 – Other Instructional Programs	385,771	481,440	75,192	102,226
TOTAL 1000 – Instruction	\$9,270,642	\$9,491,391	\$9,944,872	\$10,314,219
2000 – Support Services				
2120 – Pupil Personnel - Guidance	\$433,373	\$445,894	\$453,979	\$476,141
2220 – Technology Support	520,962	462,592	506,078	545,741
2250 – Library Services	221,743	221,675	255,430	264,121
2260 – Instruction & Curriculum Development	164,407	155,572	163,014	167,231
2290 – Instruction Staff – Other	645,405	648,980	669,937	628,425
2330 – Tax Collection	45,585	47,800	49,200	49,550
2350 – Legal	93,700	93,700	93,700	93,700
2360 – Superintendent's Office	377,542	380,992	395,772	417,723
2380 – Principal's Office	758,281	764,520	814,297	867,284
2400 – Pupil Health	187,425	199,153	210,038	225,133
2500 – Business Office	241,103	245,827	266,945	270,978
2600 – Operation & Maintenance of Plants	1,462,363	1,482,704	1,470,643	1,512,255
2700 – Student Transportation	662,715	632,447	656,553	774,706
2900 – Other Support Services	19,150	19,150	18,400	17,800
TOTAL 2000 – Support Services	\$5,833,754	\$5,801,006	\$6,023,986	\$6,310,788
3000 – Other Support Services – Non-Instructional				
3200 – Student Activities	579,570	605,364	697,236	634,755
3300 – Community Services	34,339	33,695	35,908	38,588
TOTAL 3000 – Other Support Srvcs –Non-Instruct	\$613,909	\$639,059	\$733,144	\$673,343
4000 – Site Improvement				
4200 – Building Improvement	\$9,000	\$9,000	\$7,000	7,000
4300 – Architecture and Engineering Services	0	0	0	0
TOTAL 4000 – Site Improvement	\$9,000	\$9,000	\$7,000	\$7,000
5000 – Debt Service				
5100 – Authority Obligations/Professional Services	19,300	18,800	16,700	17,100
5110 – Debt Services	1,148,211	1,139,627	1,230,958	1,234,661
5130 – Prior Years Real Estate Tax Refund	5,000	5,000	3,000	3,000
5251 – Food Service Transfers	12,260	12,260	12,760	12,760
5280 – Activity Fund Transfers	3,000	3,000	3,500	3,500
5900 – Budget Reserve	331,000	0	0	0
TOTAL 5000 – Debt Service	\$1,518,771	\$1,178,687	\$1,266,918	\$1,271,021
TOTAL BUDGET	\$17,246,076	\$17,119,143	\$17,975,920	\$18,576,371

The new cafeteria system is part of ProSoft

The new ProSoft system will allow parents to have enhanced management of their children's breakfast and lunch accounts. It includes an online payment system to for parents to add monies to accounts. We are able, with parent request, to place daily spending limits on students' accounts. Our district will also be able to offer families a more stream lined process for free and reduced lunch requests. Parents will receive a letter outlining the process for creating online accounts. Additional information can be found on our website under the Food Service Link.

DATE SAVER

TWO-HOUR DELAY DATES FOR CUSTOMIZED PLANNING

In order to provide staff with the necessary professional development the Riverview Board of School Directors has approved four 2-hour delay dates for the 2013-2014 school year:

Tuesday, October 1st
 Wednesday, January 22nd
 Tuesday, February 18th
 Tuesday, May 27

On these days, all RSD students will report to their buildings two hours later than usual. Lunch will be provided, as usual on these dates, but breakfast will not be served.

Riverview Installs ProSoft, A New Information System

Robert Dunkle, Director of Technology

Over the summer we have been converting our old computer systems to new Financial and Student computer information systems. Our District office has a new financial system including Accounts Payable, Receivable, Payroll and Human Resource. The system includes Student, Parent, Teacher Gradebook, Administrative portals, Phone Alert System, and Cafeteria System. All systems include enhanced student and employee records to meet accurate and timely state reporting requirements.

The new Parent and Student portal will provide more enhanced information than our prior system including attendance, behavior, calendar, grade card, progress reports, schedule, and transcript. The parent portal will have a single logon providing access to all children in the school system.

Our new Phone Alert System will provide phone notifications of closings and delays like our prior system. Parents will have additional options of email and text messaging for notifications. We are also implementing parent notification of students tardy or absent from school.

IMPORTANT NOTICE

Riverview School District real estate property tax notices were mailed to Verona and Oakmont property owners in July 2013. Every property owner is encouraged to pay the tax by the end of August to take advantage of the 2% discount. The face or the total amount of the tax is due by the end of October 2013. The School District also allows property owners to make installment payments. These payments are due by August 31, October 31 and December 31, 2013. A 10% charge will be added to all late payments.

Please remember it is the responsibility of the property owner to pay the school taxes on time. If you have not received a tax bill or if you have paid off your mortgage in the previous year please contact the tax collector as soon as possible. Please note that all Riverview real estate taxes will now be collected by PA Municipal Service. They are located at 336 Delaware Avenue in Oakmont. Their phone number is (412) 828-5586. If you have other questions concerning your Riverview School District property tax bill please call the Business Manager at (412) 828-1800 Ext. 4020.

Thank you for supporting our local schools.

TAX COLLECTORS

Verona and Oakmont PA Municipal Services
 336 Delaware Avenue, Oakmont, PA 15139
 412-828-5586

Did You Know...

- Riverview High School was selected as the 43rd best high school in PA out of 752 high schools by US News and World Report based on college readiness, teacher/student ratio and math and reading proficiency.
- Tenth Street Elementary was designated as a highly ranked elementary school by Pittsburgh Business Times based on PSSA scores.
- RSD has an average student/teacher ratio of 10:1.
- 100% of our staff is Highly Qualified including:
 - 70% of teachers with Master's Degrees
 - 4 educators holding Doctorate Degrees
 - 2 Doctoral candidate educators
 - Highly qualified paraprofessionals
- For the third year in a row, the elementary schools have been selected as recipients of a STEAM (Science, Technology, Engineering, Art, and Mathematics) grant.
- SMART Boards, one available in every classroom, and district-wide wireless network. Each high school student has a personal laptop in addition to the school-owned laptops and desktops.
- In partnership with Oakmont Borough, RSD was able to install a new running track along the scenic Allegheny River.

New to the DISTRICT?

If you are new to the District, please contact your school secretary for assistance with registration or visit our website at www.rsd.k12.pa.us.

Registration requirements include:

Photo ID

Birth Certificate and Immunization Records

Proof of Residency:

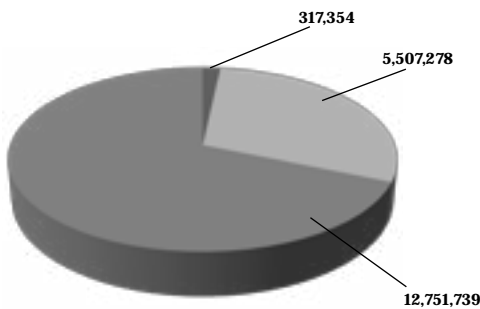
Own your Home
Mortgage/Deed with 3 utility bills (or bill of sale)

Rent your Home

Lease Agreement with 3 utility bills showing current address

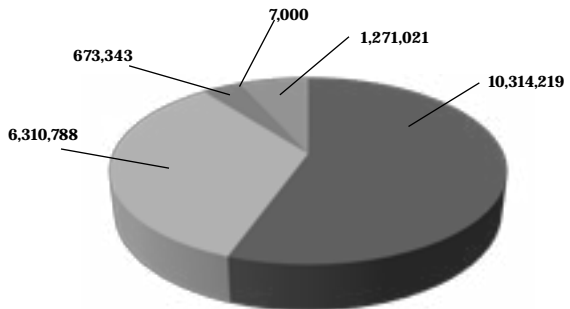
2013-2014

Revenue



- 8000 Federal Revenue (2.04%)
- 7000 State Revenue (29.14%)
- 6000 Local Revenue (68.82%)

Expenditures



- 1000 Instruction (55.32%)
- 2000 Support Services (33.51%)
- 3000 Student Activities (4.08%)
- 4000 Site Improvement (.04%)
- 5000 Debt Service (7.05%)

Millage Impact on Property Owners

2013-14 Budget
Market Value (21.18 Mills)

\$25,000	\$529.50	\$100,000	\$2,118.00
\$50,000	\$1,059.00	\$200,000	\$4,236.00



1. These amounts can be reduced by 2 percent if paid by the end of August.
2. You may qualify for a property tax refund of up to \$650 from the state depending on income level.

Annual Public Notice of Special Education Services and Programs, Services for Gifted Students and Services for Protected Handicapped Students

(Revised July 2013)

Notice to Parents

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts are required to conduct child find activities for children who may be eligible for services via Chapter 14/IDEA. For additional information related to Chapter 14/IDEA, the parent may refer to Chapter 14, IDEA or the website <http://www.pattan.net/>. School districts are also required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the Riverview School District of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice additional information is published on the district web site. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that their child may be eligible for special education, the parent should contact the principal of the local school (Verner Elementary 412-828-1800 extension 3010; Tenth Street Elementary 412-828-1800 extension 2010; or Riverview Junior/Senior High School 412-828-1800 extension 1010) or the Special Education LEA at the district central office 412-828-1800 extension 4010.

Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. If children are less than the age of beginners and at least 3 years of age, they are considered to have a developmental delay when difficulties exist in the areas of cognitive, communicative, physical, social/emotional and self-help development. If you have questions regarding difficulties your child may be experiencing please contact the Allegheny Intermediate Unit, Project DART, 475 E. Waterfront Drive, Homestead, PA 15120, 412-394-5739.

Evaluation Process

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. These activities are sometimes called screening activities. The activities include: Review of group data, conducting hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for identification. These activities take place at the child's school throughout the school year. Parents of school age children may request an evaluation by contacting: Mr. David Zolkowski, Special Education LEA, Riverview Administration Office, 701 Tenth Street, Oakmont, PA. 15139 or at 412-828-1800 extension 4010. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the Allegheny Intermediate Unit, Project DART, 475 E. Waterfront Drive, Homestead, PA. 15120.

Consent

School entities cannot proceed with an evaluation or reevaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, www.Pattan.net or your local school. Once written parental consent is obtained, the district will proceed with the evaluation process.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Students identified as eligible for special education are entitled to a Free Appropriate Public Education (FAPE) available at no cost to parents. Services designed to meet the needs of eligible students include the annual development of an Individualized Education Program (IEP), a triennial re-evaluation, and special education services in or outside of the regular education classroom. In addition, some students will need services outside of a regular school. The decision about the type of services needed and the location is made by the IEP team, based on the student's identified needs, abilities, and chronological age. Some students will need related services such as transportation, physical therapy, occupational therapy, or speech and language services to benefit from the educational program. Before a student can begin to receive special education services, parents will be asked to sign a Notice of Recommended Educational Placement (NOREP). If parents agree with the services offered, their signature and agreement are recorded on this document. If parents disagree, they may seek to resolve differences by requesting a prehearing conference, mediation, and/or a due process hearing. Further information can be obtained by calling Mr. David Zolkowski at 412-828-1800 or by visiting <http://parent.pattan.net/>.

Services for Students in Nonpublic Schools

Public school education may be accessible to resident students attending nonpublic schools on a dual enrollment basis in a special education program operated in a public school. A multidisciplinary evaluation which determines the child's eligibility for services must be conducted and, if eligible, an individualized education program (IEP) plan is developed. Parents of nonpublic school students who suspect that their child is disabled and in need of special education may request a multidisciplinary evaluation of their child through a written request to the building principal or director of special education.

Services for Protected Handicapped Students

The Riverview School District will provide to each protected handicapped student without discrimination or cost to the student or family those aids, services, or accommodations which are needed to provide equal opportunity to participate in and obtain benefits of school programs and extracurricular activities to the extent appropriate to the student's abilities. To qualify as a protected handicapped student, the child must be of school age with a physical or mental handicap which substantially limits or prohibits participation in or access to an aspect of the school program. Services for protected handicapped students are distinct from those applicable to disabled students enrolled in special education programs. Protected handicapped students fall under Pennsylvania's Chapter 15, also known as Section 504 of the 1973 Rehabilitation Act. In contrast, students with disabilities who qualify for special education are covered by regulations contained in Pennsylvania's Chapter 14. While both Chapter 14 and 15 provide services to students, there are technical differences between the two. Additional information about evaluation procedures and provision of services to protected handicapped services is available by contacting the building principal.

Confidentiality of Information

Riverview School District maintains records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act of 1974 (FERPA-C.F.R., Part 99), most recently amended December 2011. The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA): "FERPA General Guidance for Parents" on the Family Policy Compliance Office Web site: <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/parents.html>. If you have questions or wish to report a potential FERPA violation, contact FPCO at: 1-800-USA-LEARN (1-800-872-5327). In order to access the final regulations on-line please visit: www.federalregister.gov.

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact Mrs. Judene Sykes in the Special Education Office, 701 Tenth Street, Oakmont, Pa. 15139 or 412-828-1800 extension 4010 or the Special Education page on the district website: www.rsd.k12.pa.us.

The school entity or charter school will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district, Intermediate Unit, or charter school program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.

Student Accident Insurance

During the 2013-2014 school term Student Accident Insurance will be handled by Dinnin and Parkins Insurance Agency (412-828-5122) through US Fire Insurance. Two individual school-approved plans will be available to help pay doctor, hospital and dental bills for covered expenses incurred after an accident.

Plan 1: Insurance for full 24-hour a day protection—not limited to school connected accidents, but also at home or away—a continuous plan from the day of premium to the opening day of the following year (\$90.00 per year).

Plan 2: Insurance for the hours and on the days when school is in session—also included is participation in or attendance at all school sponsored activities (\$22.50 per year).

Application for student accident insurance will be sent home with each student during the first week of school.

CHIP

The CHIP program reaches those families who are without health insurance because their income is too high for Medical Assistance or who do not have private insurance. Many families are not aware of their potential eligibility for enrollment in CHIP. In addition to this state program, Highmark Blue Cross Blue Shield also offers Special Care, an income-based program for adults and children. People who do not qualify for income-based programs may benefit from an individual plan. Information about Highmark individual health insurance programs is available at www.highmarkbcbs.com. More information is also available at Central Office.

Parent Notification Service (Part of ProSoft)

The new Student Information System also includes a Notification Service which allows the District to send a telephone message to student homes providing important information about school events or emergencies. We are using this system to notify parents of school delays or cancellations due to inclement weather. In the event of an emergency at school, parents can have peace of mind knowing that they will be informed immediately by phone.

What parents need to know about receiving calls through the Parent Notification Service

- Caller ID will display the school's number when a general announcement is delivered.
- Caller ID will display 411 if the message is a dire emergency.
- The system will leave a message on any answering machine or voicemail.
- If the message stops playing, press any key and the message will replay from the beginning.

The successful delivery of information is dependent upon accurate contact information for each student, so please make certain that the building secretary has your most current phone numbers. If this information changes during the year, please let us know immediately.

In Case of Inclement Weather

Riverview has made arrangements with KDKA and other Pittsburgh radio and television stations to notify our students on those days when school will be closed due to snow conditions.

In this emergency, it is urgent to keep the telephone lines of all our schools open. Parents and students are requested NOT to call the schools.



Discrimination Policy

Title IX prohibits discrimination on the basis of sex in education programs or activities by recipients of federal financial assistance. Title IX regulations require recipients to designate a Title IX coordinator, adopt and disseminate a nondiscrimination policy, and put grievance procedures in place to address complaints of discrimination on the basis of sex in educational programs and activities.

Questions related to Title IX should be directed to Mr. Jay Moser, High School Principal at 412-828-1800 x1022 for Athletics and Ms. Tammy Tuccarello, Business Manager at 412-828-1800 x4020 for Non-Athletics.

Taking of Photographs

During the school year, photographers may be taking pictures of students in various activities or for honors and awards. If you do not want your child's picture to appear in any publicity, please fill out the form that your child receives in the packet on the first day of school.

Act 10 of 1991

Act 10 of 1991 requires superintendents to provide armed forces recruiters the same access to lists of senior students as they make available to institutions of higher education and trade schools. Information may include the prospective senior student's name, home address and telephone number. Students not wishing to have their name included on this list should send a written request to Mr. Nick Kinek, High school Guidance Counselor.

Directory information can be released by the school district. Information such as student's name, home address, telephone number, date and place of birth, major field of study, participation to activities/sports, height, weight, attendance, honors and like information may be released to the US Armed Services Recruitment. If you wish to restrict releases of your child's directory information to any agency including the Armed Services, submit your request in writing to Mr. Nick Kinek, High school Guidance Counselor.

2013-2014 School Calendar

August 19-21
Teachers' In Service Days

August 22
First Day for Students

September 2
Labor Day (no school)

September 30
In Service (Teachers' Only)

October 1
2 Hour Delay/Act 80

October 29
End of First Nine Weeks

November 1
In Service (Teachers' Only)

November 4
In Service (Teachers' Only)

November 5
Act 80/Parent Conferences K-12
(no school)

November 27
First Day of Thanksgiving Break
(no school)

December 2
Last Day of Thanksgiving Break
(no school)

December 23
First Day of Holiday Break
(no school)

January 1
Last Day of Holiday Break
(no school)

January 20
In Service (Teachers' Only)

January 21
In Service (Teachers' Only)

January 22
2 Hour Delay/Act 80

January 22
End of Second Nine Weeks/First
Semester

February 17
In Service (Teachers' Only)

February 18
2 Hour Delay/Act 80

March 27
End of Third Nine Weeks

March 31
In Service (Teachers' Only)

April 17
First Day of Spring Break
(no school)

April 21
Last Day of Spring Break
(no school)

May 26
Memorial Day (no school)

May 27
2 Hour Delay/Act 80

June 5
Last Day for Students

June 5
End of Fourth Nine Weeks/
Second Semester

June 6
In Service (Teachers' Only)

DESIGNATED MAKE-UP SNOW DAYS:

November 27, April 17, April 21, June 6*, June 9**

Administrators & School Telephone Numbers

CENTRAL OFFICE
Superintendent
Margaret DiNinno
(412) 828-1800; ext. 4080

Business Manager
Tammy Tuccarello
(412) 828-1800; ext. 4020

RIVERVIEW JUNIOR SENIOR HIGH
(GRADES 7-12)
Jr.-Sr. H.S. Principal
Jay Moser
(412) 828-1800; ext. 1022

Jr.-Sr. H.S. Asst. Principal
Tiffany Nix
(412) 828-1800; ext. 1021

TENTH STREET ELEMENTARY
(GRADES K-6)
Principal
David Zolkowski
(412) 828-1800; ext. 2021

VERNER ELEMENTARY
(GRADES K-6)
Principal
Jason Shoaf
(412) 828-1800; ext. 3021

Director of Technology/School Safety
Robert Dunkle
(412) 828-1800; ext. 4400

*Director of Student Achievement/
Customized Learning*
Ashley Coudriet
(412) 828-1800; ext. 4070

Special Education LEA
David Zolkowski
(412) 828-1800; ext. 2021

Riverview School District

701 Tenth Street

Oakmont, Pennsylvania 15139

RIVERVIEW REPORTER

Published by the Riverview School District for the residents of the school community.

Editors:

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School Board

John Hackworth President
David Kadylak Vice President

Lisa Ashbaugh Ernest Tillman
Heidi Dolan Theodora Tompa

Dr. Arlene Loeffler Lois Vitti
Dr. Maureen McClure

Patrick Clair Solicitor

Regularly scheduled School Board Meetings are held the third Monday of each month, at 7:00 p.m. in the Jr./Sr. High School Library. (First Monday in December)

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