

VERNER ELEMENTARY SCHOOL PARENT INVOLVEMENT GUIDELINES

Verner Elementary School is committed to parental involvement in the Title I Program and adheres to regulations stated in section 1118 (c-f) of the No Child Left Behind Act of 2001.

Annual meetings will be held to inform parents of their school's participation in the Title I program, an overview of the Title I reading support services as well as when the support will occur, and parents' rights to be involved in the development, review and improvement of the Parent Involvement Plan.

Verner Elementary School will work with the District in planning and implementing effective academic support programs and parent involvement programs by:

1. providing materials to help parents with their child's achievement
2. committing to communicating with and working with parents as equal partners.
3. providing opportunities for meetings such as parent-teacher conferences to occur in various formats and to permit two-way communication between home and school
4. using school-parent compacts, jointly developed with parents, to outline responsibilities of the school staff, parents, and students in striving to raise student achievement and explain how an effective home-school partnership will be developed.

Verner Elementary School will build strong parental involvement by:

1. communicating a description and explanation of grade level curriculum, forms of academic assessment used to measure student progress, and proficiency levels that students are expected to meet.
2. scheduling meetings at a variety of times, such as mornings and evenings, in order to maximize the opportunities for parents to participate in school-related activities.
3. participating in an annual survey to provide information to improve the effectiveness of instruction and services to participating children.