



Dear Families,

The children and teachers at Verner Elementary are learning how to use the SWPBIS behavior plan to focus on learning. Please read the Behavior Expectations with your child. Your support and reminders will help your child be a positive member of the Verner Community.

Thank you,
The Verner Teachers & Staff

Verner Elementary's School Wide Expectations

BE:



eady



espectful



esponsible



*Verner Elementary
School
School Wide Positive
Behavior Interventions
and Supports
(SWPBIS)*

District SWPBIS Mission Statement

We are on the road to achievement at Riverview School District by being respectful, responsible and ready to work hard.

Verner's SWPBIS Purpose Statement:

Verner Elementary students will reach their full potential academically, behaviorally, socially and emotionally through the use of clear expectations, research-based supports and interventions, effective communication, and positive participation in the school community.

What is School Wide Positive Behavior Interventions and Supports?:

Our goal is to help each child develop self-discipline. Together the home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning environment. The PBS (Positive Behavior Support) program is based upon our philosophy of recognizing positive contributions of students.

PBS means that teachers, administrators, counselors, and support staff are going to take responsibility to

TEACH positive behavior expectations to students.

PBS means that students will know exactly what is expected of them. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know exactly what consequences will result when they choose not to meet the school-wide expectations.

(We're all on the same page!)

Student Recognition: 200 Club

The 200 Club is a way to recognize students who meet and/or exceed the expectations of Ready, Respectful, and Responsible. Each day five teachers will receive a 200 Club card to give out to a student they catch meeting the expectations throughout the building. Once a student receives a 200 Club card they report to the office to sign the celebrity book and pick a number for the 200 Club. After they choose their number they will put their 200 Club card on the correlating number on the 200 Club grid. The Verner staff will then send a postcard home and/or call home to inform the parent/guardian of their achievement. Once a column or row fills up on the 200

Club grid the students in that row or column will receive a mystery motivator. Mystery motivators will be rewards that students can win like sitting outside for lunch, listen to music on the computer while they are doing work, eat lunch with a selected adult, etc. The 200 Club is a way to recognize those students that come to school every day and meet and/or exceed our expectations but are normally not acknowledged for their good behavior.

If you have any questions about School Wide Positive Behavioral Interventions and Supports please contact Jason Shoaf at 412-828-1800 or jshoaf@rsd.k12.pa.us