

HONORS READING

Mrs. Lynch (Ms. Hoch)

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412-828-1800 ext. 1100

Week of May 26-29

Hello, all! The main goal for this week is to check your grades for all of your classes, and catch up wherever necessary. This week's assignment will be **optional**. You will still receive credit for the assignment if you choose to complete it. If you choose not to complete it, in the gradebook you will be exempt (showing an 'x' for the grade).

For this optional assignment, you'll finish the end of White Fang and the associated assignments (reading log, activities, and quizzes). Below, you will find instructions and suggested daily activities (all due by May 29nd by noon; complete at your pace or suggested pace).

White Fang Text:

Text: http://read.gov/books/white_fang.html (flips pages like book)

OR

Text: <http://literatureproject.com/white-fang/index.htm> (Webpage look)

Audio: <https://librivox.org/white-fang-by-jack-london/>

SUGGESTED SCHEDULE OF OPTIONAL ASSIGNMENTS:

MON. 5/25	TUES. 5/26	WED. 5/27	THURS. 5/28	FRI. 5/29
25 MEMORIAL DAY	26 Finish Wednesday's work (Part Four Reading Log) Today's Suggested reading: chp 5&6	27 Part Four Activity and Part Four Quiz (click this link)	28 Read Part Five, Chapter 1-5 and reading log Today's Suggested reading: chp 1, 2, 3	29 Finish Wednesday's work Today's Suggested reading: chp 4 & 5 Part 5 Quiz (click this link)

OPTIONAL ASSIGNMENTS THIS WEEK:

1. Submit Part Four Reading Log (due 5/26)
2. Part Four Activity
3. Part Four Quiz
4. Part Five Reading Log
5. Part Five Quiz

PAST DUE ASSIGNMENTS:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Word choice/tone reflection in Seesaw
5. Watch the characterization [video](#) on edpuzzle and complete log #1
6. Watch the Kid President YouTube [video](#) and complete log #2
7. Check your grades and complete any make up work
8. Watch the [video](#) for a recap on figurative language and how it's used in specific songs
9. Read 20 minutes and complete log #1 and #2 (4/20-27)
10. White Fang Activity #1 (Anticipation Guide)
11. White Fang Vocab chp 1-3 in SeeSaw
12. Read White Fang Chaps 1-3 and complete reading log in SeeSaw
13. Chapter 1-3 Quiz (link above)
14. Chapter 1-3 Point of View Activity in SeeSaw
15. Part Two (Chap 1-6) reading and reading log (SeeSaw)
16. Part Two Quiz (link above)
17. Part Two Activity in Seesaw
18. Read Part Three with Reading Log (in Seesaw)
19. Finish and Submit Part 3 Reading log in Seesaw
20. Part Three Activity in Seesaw
21. Part three quiz (use link above)
22. Email 25 books list

****If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.***

ACADEMIC READING

Mrs. Lynch (Ms. Hoch)
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Week of May 26-29

Hello, all! The main goal for this week is to check your grades for all of your classes, and catch up wherever necessary.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/25	TUES. 5/26	WED. 5/27	THURS. 5/28	FRI. 5/29
Memorial Day- No School	Check your grades for all of your classes, and catch up wherever necessary.			

PAST DUE ASSIGNMENTS:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Watch the Kid President YouTube [video](#) and complete logs #1 and #2 from 4/15-4/17
5. Check your grades and complete any make up work
6. Watch the [video](#) for a recap on point of view
7. Read 20 minutes each and complete log #1 and #2 for 4/20-24
8. Nonfiction Graphic Organizer Week 1 SeeSaw
9. Reading log #1 and #2 (4/27-5/1) in SeeSaw
10. Read Aloud Prediction in SeeSaw
11. Nonfiction Graphic Organizer Week 2 in SeeSaw
12. Reading log #1 and #2 (5/4-8) in SeeSaw
13. Read Aloud Visualizing in SeeSaw
14. Nonfiction Graphic Organizer Week 3 in SeeSaw
15. Reading log #1 (5/11-15) in SeeSaw
16. Read Aloud Summarizing in SeeSaw
17. Nonfiction organizer Week 4 in SeeSaw
18. Reading log #1 and #2 (5/18-22) in SeeSaw
19. Email 25 Books list

****If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw***

HONORS ENGLISH 8

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Week of May 26- May 29

Hello, all! The main goal for this week is to check your grades for all of your classes, and catch up wherever necessary. This week's assignment will be **optional**. You will still receive credit for the assignment if you choose to complete it. If you choose not to complete it, in the gradebook you will be exempt (showing an 'x' for the grade).

For this optional assignment, reflect on this past year in English class. Below on the second page, you will find instructions and suggested daily activities (all due by May 29nd by noon; complete at your pace or suggested pace). This optional assignment should be emailed to your English teacher if you choose to complete it.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/25	TUES. 5/26	WED. 5/27	THURS. 5/28	FRI. 5/29
No School Happy Memorial Day	Reflection Letter - Work on writing numbers 1, 2, and 3	Reflection Letter - Work on writing numbers 4, 5, and 6	Reflection Letter - Work on writing numbers 7, 8, and 9	Reflection Letter - Revise, edit, and email your assignment to your teacher <i>(suggestion: maybe have a friend or family member help you revise and edit)</i>

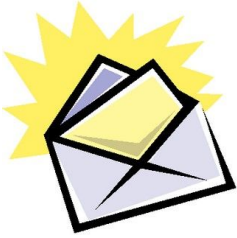
DUE THIS WEEK:

1. Any make up work
2. **OPTIONAL:** Email this assignment: Reflection Letter (directions are below)

OVERDUE ASSIGNMENTS:

1. Sign Up for SeeSaw
2. Submit Writing Prompt Responses
3. Animal Farm Chapters 9 and 10: Questions 1-3 and 6-8 on SeeSaw
4. Flipgrid Propaganda Assignment <https://flipgrid.com/c2a9c5c4>
5. SeeSaw Poetry Assignments #1-3
6. SeeSaw Shakespeare Assignments #1-18

Honors English 8 Optional Assignment: Reflection Letter



For this assignment, you are going to write a reflective letter to your English teacher and think about this year as a whole (before and during the quarantine).

Your letter should be in correct friendly letter format (not formal business letter), should be typed, and should reflect upon the following information. Each number should be its own paragraph. Please type this assignment through Word or Online

Word and email your assignment.

1. Introduction (mini paragraph) – start with a quote or a general statement about this year. (3-4 sentences)
2. Two strengths you have as a student, particularly as they relate to reading and writing (and why).
3. Two goals that you have for yourself next year in English class (and why). This CANNOT be grades.
4. One thing that you are most proud of this year. It can be a project, a test, a skill you've developed, or a study strategy. This must relate to English class. Be specific and explain why this makes you proud!
5. One aspect that you would change about your performance in English class this year. If you could go back in time, what would you do differently, specifically?
6. Two of your favorite activities that you completed in English class (and why).
7. Two of your least favorite activities that you completed in English class (and why). How could we change these for next year?
8. One item of feedback as we plan next year's Honors English 8 class. Be specific and provide an explanation.
9. Conclusion—What are you doing this summer? What books/authors do you want to read? What will you miss about Jr High? What are you excited/nervous for in high school?

Rubric:

Content—

Does the assignment include all of the necessary information? /20

Does the assignment provide an explanation for all of the ideas presented? /20

Structure—

Does the paragraph begin with an introduction (mini)paragraph? /5

Do the paragraphs have appropriate structure, with topic sentences, conclusions, and/or transitions? /5

Does the assignment use correct grammar and spelling? /5

TOTAL: /55 Points