

ACADEMIC READING

Mrs. Lynch (Ms. Hoch)

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Week of May 11-15

Hello everyone! We're going to continue the next few weeks in the same manner we have: independent reading throughout the week and a Read Aloud on Fridays. You'll notice that Monday and Tuesday are dedicated to working on your 25 Books list and make up work.

A note about the 25 Books List: Keep in mind that many students have their lists working the classroom, complete as much as you can, listing just the author and title and bolding or starring your favorite five titles. This is a completion grade.

Follow the suggested schedule of assignments below or complete at your own pace. Remember, you should try to read at least 20 minutes daily. View the lesson plans from March 30th on how to access books digitally if you need a new book.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/11	TUES. 5/12	WED. 5/13	THURS. 5/14	FRI. 5/15
Focus: 25 Books List and Make Up Work Work on 25 books list (due May 22 via email). Check the gradebook for any past due assignments. *You can still turn these in for full credit if you reach out to your teacher!		Nonfiction Focus Choose an article from Week THREE of Scholastic's Learn at Home , read and complete the graphic organizer in SeeSaw.	Summarizing Focus Read for 20 minutes and complete reading log #1 (5/11-15).	Summarizing Focus Listen to the read aloud for this week and write a three sentence summary in SeeSaw.

DUE THIS WEEK:

1. Work on 25 Books List (due May 22 via email)
2. Nonfiction Graphic Organizer Week 3 in SeeSaw
3. Reading log #1 (5/11-15) in SeeSaw
4. Read Aloud Summarizing in SeeSaw

PAST DUE ASSIGNMENTS:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw

3. *Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7*
4. *Watch the Kid President YouTube [video](#) and complete logs #1 and #2 from 4/15-4/17*
5. Check your grades and complete any make up work
6. Watch the [video](#) for a recap on point of view
7. Read 20 minutes each and complete log #1 and #2 for 4/20-24
8. Nonfiction Graphic Organizer Week 1 SeeSaw
9. Reading log #1 and #2 (4/27-5/1) in SeeSaw
10. Read Aloud Prediction in SeeSaw
11. Nonfiction Graphic Organizer Week 2 in SeeSaw
12. Reading log #1 and #2 (5/4-8) in SeeSaw
13. Read Aloud Visualizing in SeeSaw

****If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw***

HONORS READING

Mrs. Lynch (Ms. Hoch)

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Week of May 11-15

Hello everyone! This week, we continue reading our whole-class novel, *White Fang*.

As in week's before, below is a suggested schedule of assignments, which you can follow or complete at your own pace. If you are all caught up, you can even start your next series of week's work earlier if you like (see the "future activities" link at the bottom of this page).

Remember, you should try to read at least 20 minutes daily. Each reading assignment is approximately 20 minutes in length (esp if you use the audio version).

White Fang Text:

Text: http://read.gov/books/white_fang.html (flips pages like book)

OR

Text: <http://literatureproject.com/white-fang/index.htm> (Webpage look)

Audio: <https://librivox.org/white-fang-by-jack-london/>

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/11	TUES. 5/12	WED. 5/13	THURS. 5/14	FRI. 5/15
Part Two Activity in SeeSaw	Read Part Three, Chapter 1-6 and Reading Log (in Seesaw) Today's Suggested reading: chp 1	Finish Tuesday's work Today's Suggested reading: chp 2	Finish Tuesday's work Today's Suggested reading: chp 3 & 4	Finish Tuesday's work Today's Suggested reading: chp 5

DUE THIS WEEK:

1. Part Two Activity in Seesaw
2. Read Part Three with Reading Log (in Seesaw)

FUTURE ASSIGNMENTS:

If you'd like to work ahead, feel free to visit this [White Fang Calendar](#) document.

PAST DUE ASSIGNMENTS:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Word choice/tone reflection in Seesaw
5. Watch the characterization [video](#) on edpuzzle and complete log #1
6. Watch the Kid President YouTube [video](#) and complete log #2
7. Check your grades and complete any make up work
8. Watch the [video](#) for a recap on figurative language and how it's used in specific songs
9. Read 20 minutes and complete log #1 and #2 (4/20-27)
10. White Fang Activity #1 (Anticipation Guide)
11. White Fang Vocab chp 1-3 in SeeSaw
12. Read White Fang Chaps 1-3 and complete reading log in SeeSaw
13. Chapter 1-3 Quiz (link above)
14. Chapter 1-3 Point of View Activity in SeeSaw
15. Part Two (Chap 1-6) reading and reading log (SeeSaw)
16. Part Two Quiz (link above)
17. Start compiling 25 books List (to be emailed by May 22)

****If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.***

HONORS ENGLISH 8

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Week of May 11- May 15

Hello, all! We are continuing our mini-unit of Shakespeare's *A Midsummer Night's Dream*. This week, we'll be doing activities that focus on Acts Two and Three.

Below, you will find instructions for what is due this week, resources, and suggested daily activities (all due by May 8th by noon; complete at your pace or suggested pace).

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/11	TUES. 5/12	WED. 5/13	THURS. 5/14	FRI. 5/15
Act 2 Scene 1 <u>Complete Seesaw Shakespeare Activity #11</u> <ul style="list-style-type: none"> - Read the summary of Act 2.1 (in Seesaw) - View Titania's speech (video link in Seesaw) and note one piece of imagery - Complete ONE of the imagery activity blocks on the organizer 	Act 2 Scene 2 <u>Complete Seesaw Shakespeare Activity #12</u> <ul style="list-style-type: none"> - Read the summary of Act 2.2 (in Seesaw) - Watch the performance of Act 2.2 (video link in Seesaw) - Write a diary entry as if you were Hermia (in Seesaw) 	Act 3 Scene 1 <u>Complete Seesaw Shakespeare Activity #13</u> <ul style="list-style-type: none"> - Watch summary: https://youtu.be/CHQwWLF5E - Read summary (optional) - Assignment: Respond to the questions in Seesaw 	Act 3 Scene 2 <u>Complete Seesaw Shakespeare Activity #14</u> <ul style="list-style-type: none"> - Watch performance: https://www.youtube.com/watch?v=2CnFtrICQD8 - Read summary - Assignment: diagram the rising action and climax of Act 3 using the provided diagram in Seesaw. 	

DUE THIS WEEK:

1. SeeSaw Shakespeare Assignment #11 (Act 2 Scene 1)
2. SeeSaw Shakespeare Assignment #12 (Act 2 Scene 2)
3. SeeSaw Shakespeare Assignment #13 (Act 3 Scene 1)
4. SeeSaw Shakespeare Assignment #14 (Act 3 Scene 2/Act 3 Review)

OVERDUE ASSIGNMENTS:

1. Sign Up for SeeSaw
2. Submit Writing Prompt Responses
3. Animal Farm Chapters 9 and 10: Questions 1-3 and 6-8 on SeeSaw

4. *Flipgrid Propaganda Assignment* <https://flipgrid.com/c2a9c5c4>
5. *SeeSaw Poetry Assignments #1-3*
6. *SeeSaw Shakespeare Assignments #1-10*