

Lesson Plans for Third Grade – Bonicky/Lowe/Orbin

Third Grade Goals – Week of 5-11-20

Weekly MATH Goals

- Students will continue to use their knowledge of polygons to solve problems.
- Students will solve real world and mathematical problems involving perimeter and area of polygons.
- Zearn Lessons 12, 13, and 14 in Module 7
- Submit assignments when noted.

Weekly ELA Goals

- Students will test on “The Emperor’s New Clothes”.
- Students will compare and contrast two versions of the same story.
- Students will read various non-fiction titles to help them understand the concepts of force and bridge design.
- Students will learn when to use its and it’s.
- Submit answers when noted.

Daily Assignments

Week of 5-11-20

Please Note: If viewing this site on a mobile device, the links that are referenced as being to the right may be further down on the screen instead. Just scroll down to the Math or ELA Resources toward the end.

MONDAY – 5/11

MATH MUST DO:

- **Lesson 12** on zearn.org.
- **Perimeter of a Polygon page**, found under MATH RESOURCES, record answers in notebook – **SUBMIT**

ELA MUST DO

- Visit the Epic Website
 - Look at different version of “**The Emperor’s New Clothes**” in your mailbox
 - Read at least one version
 - Make a **Venn Diagram** in your journal to compare this version and the play from Storyworks (be sure to have at least 1 detail in each circle) – **SUBMIT**
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

TUESDAY – 5/12

MATH MUST DO:

- **Lesson 13** on zearn.org.

ELA MUST DO

- Complete **Quiz for “The Emperor’s New Clothes”** from the current issue of STORYWORKS page under ELA resources, record answers in your journal – **SUBMIT**
- Read **“Awesome Olympic Facts”** from the current issue of STORYWORKS
 - You will need to scroll to the bottom of the new issue and click on View Full Issue to find this article that contains grammar practice.
 - Be sure to read the grammar rule that is at the beginning of the article.
- Number a journal page 1- 6 and record your answers on the lines beside the correct answer. Some lines will have 2 answers. – **SUBMIT**
- **OPTIONAL SUBMIT** – Complete the Continue the Learning Journey activity from the end of the article.
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

WEDNESDAY – 5/13

MATH MUST DO:

- **NO NEW ZEARN LESSON ASSIGNED TODAY**
- **Geometry: Perimeter page** found under MATH RESOURCES, record answers in notebook – **SUBMIT**

SCIENCE/ELA MUST DO

- Watch the Mystery Science Video “Balanced and Unbalanced Forces” found under Science Resources.
 - You only need to watch the exploration videos that introduce FORCE. The last part about the activity is optional for this lesson.
 - **Optional Activity** – Make the Hopper Popper if you have the time and materials to do so.
- Visit the Epic website
 - Read **Give it a Push, Give it a Pull** found in your Epic mailbox
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

THURSDAY – 5/14

MATH MUST DO:

- **Lesson 14** on zearn.org.
- **Perimeter with Missing Sides page**, found under MATH RESOURCES, record answers in notebook – **SUBMIT**

SCIENCE/ELA MUST DO

- Visit the Epic Website
 - Read at least one book on bridges to prepare for Monday’s science exploration on bridges.
 - We’ve included many different options in your mailbox for you. Feel free to read as many as you like, but be sure to pick books that are just right for your reading level.
 - We will check the site to see that you’ve read at least one book on bridges, so you do not need to submit any record of this assignment.
- Read independent book for 20-30 minutes and write a summary of your reading. – **SUBMIT ON FRIDAY**

FRIDAY – 5/15

FLEXIBLE DAY – Each Friday will be a light day to get caught up from the week and try out something new. Today you can follow along on another Mystery Science lesson on plants and pollination. You may also want to do some additional perimeter work or play a math game of your choice. Enjoy your day.

MUST DO:

- Catch Up on any work not completed for this week and submit if needed.
- **SUBMIT YOUR SUMMARIES FROM MONDAY - THURSDAY**. Send your teacher a picture of them or you can record your summaries in a document and send that to your teacher via email.
- Gym, Art, Library, and Music Work
- Mrs. Nese, Ms. Srodes, or Mrs. Joos Work if you see them

CAN DO:

- **Pollination and Plant Reproduction Video** – Check out this Mystery Science video to explain this wonder of nature. You may even want to try a version of the activity mentioned at the end of the video. – See link under Science Resources.
- **Perimeter of A House**- Complete this activity to practice perimeter. – See link under “Math Can Do” for this page.
- **Play Perimeter Scoot** – This is a fun activity to practice perimeter. It is easiest if you can print off some of the cards, but since that’s not ideal you can make your own handmade cards from the ones given. It’s most fun if you spread the cards around your house/yard to make it more like a scavenger hunt that also includes some math problems to solve. – See link under “Math Can Do” for these pages.
- **Play a Math Game** – See link under “Math Can Do” for ideas.
- Read
- iReady lesson