

Riverview School District

Education Committee Meeting Notes

Monday, March 5, 2012 7:00 – 9:45 PM Central Office Conference Room

Present: Mrs. Dolan, Mr. Hackworth, Mr. Kadylak, Mrs. Ashbaugh, Dr. McClure, Mr. Tillman, Ms. Vitti (7:04), Dr. Loeffler (7:05), Dr. Erdeljac, Mr. Lindeman, Mrs. Favo, Mr. Moser, Ms. Nix, Mr. Zolkowski, Mr. Shoaf, Ms. Wiegand, Mr. Dunkle, Mrs. Black, Mr. Lapiana, Mr. Stolish, Mr. Lazor

AGENDA:

- **Mathematics**
 - RSD Math Goals Chart
 - CMP Annual User's Conference at Michigan State University (Ashlee Schrecengost and Bernie Campbell)
 - Jr./Sr. High Homework Policy
 - Mandatory PSSA Math Course
 - Robot Algebra Tutor
 - Math Consultation Contract with Dr. Diane Briars

The final hour and forty-five minutes of the meeting focused on mathematics. Dr. Erdeljac urged the Board to review the RSD Math Goals Chart to see efforts undertaken by the District from 2009 until the present. Mrs. Black and the building principals spoke about how those professional development and teacher observation efforts have extended down from the secondary level to grade 6 Connected Math and grades 4/5 Everyday Math. Mr. Shoaf and Mr. Zolkowski relayed the very positive conversations they had with Ms. Schrecengost and Mr. Campbell about the CMP Annual User's Conference they attended at Michigan State University. Mr. Moser reviewed the new Jr/Sr High math homework policy and discussed current targeted assistance opportunities available to secondary students. He also described a (potential) mandatory math remediation course for students who struggle to demonstrate proficiency on the PSSA. Mr. Moser presented Robots in Motion, a collaborative project with CMU which was brought to our attention by former RSD Board member Dr. Mary Kay Stein.

Parents Mr. Anthony Lapiana, Mr. Chris Stolish and Mr. Tim Lazor expressed their continued frustration with RSD secondary math programs, notably the Discovering series. These concerns included PSSA scores, summer school programs, program assessment, perceived disadvantages to conceptually based, as opposed to more "traditional" math programs, math homework policies and the impact of PDE directives, including the adoption of the PA Common Core Standards and upcoming Keystone Examinations. Mrs. Ashbaugh requested two items for the April 2nd Education Committee Meeting: an overview of 4Sight math scores by building and a determination of summer math remediation opportunities.

- **2011 – 2012 Curriculum Review Cycle Reports (Held over for the 4/2 Ed Comm meeting)**
 - **Social Studies**
(UPDATED TEXT: 8th grade Ancient World Studies: *Ancient World History: Patterns of Interaction*, Beck et al, Holt McDougal, 2012, Student Edition: \$71.80, Teacher Edition: \$107.10; NEW COURSE: Honors Modern World History, 9th grade)
 - **Foreign Language (NEW COURSE: Mandarin Chinese/distance learning/A.W. Beattie Career Center)**

- **Jr./Sr. High Program of Studies, 2012 - 2013 (DRAFT) and Parent Letter**
Mr. Moser and Ms. Nix provided the Board with copies of the DRAFT 2012-13 Program of Studies, as well as a "Highlighted Changes" document. The Board is asked to review the POS and send any comments to Mr. Moser and Ms. Nix.
- **SWPBIS (Schoolwide Positive Behavior Intervention Strategies)**
 - Building Overviews/Behavioral Expectations Matrices
 - Request for four 2-hour delays during the 2012 - 2013 school year

The first hour and ten minutes of the meeting was spent discussing SWPBIS. Building principals presented their building's behavioral expectations matrix. Professional Development Committee members/SWPBIS Building Core Team members Bob Lindeman and Cathy Favo spoke about how the SWPBIS professional development has gone this year and their expectations for next year's district-wide implementation. Mrs. Black presented the Professional Development Committee's request for four two-hour delays (Sept. 19, Nov. 12, Feb. 12, May 23) to be devoted to SWPBIS professional development. She shared a chart of mandatory and essential pd needs for next year, as well as an overview of professional development days in neighboring districts. The Board had numerous questions concerning: the overall timeline of SWPBIS; the sequence of settings; the relationship of the Olweus Bully Prevention Program; orientation for students new to the district; where SWPBIS lessons would be taught; the common language advantage of SWPBIS and the explicitness of the SWPBIS lessons. Several Board members raised serious concerns about childcare issues that would be faced by some district parents, particularly at the elementary level. At the conclusion of the discussion, the Board indicated that it would grant these days as a special, one time circumstance unique to the roll-out of SWPBIS. The Board emphasized that this decision was NOT to be perceived as part of an ongoing pattern. Dr. Erdeljac commended the administrative team and teacher representatives for the work that has been done on SWPBIS this year.

- **Safety (Held over for the 4/2 Ed Comm meeting)**
- **Elementary Music**
Mr. Zolkowski and Mr. Shoaf provided a chart documenting length of band/orchestra lessons, # of classes per music teacher, music teacher plan time and HS Band, HS Orchestra, Elem Band and Elem Orchestra student participation for the past five years. Please note that student participation has increased significantly for HS Band, HS Orchestra and Elementary Band during that time.
- **2012 - 2013 Calendar Revision Proposal (The calendar was discussed as part of SWPBIS. Dr. Erdeljac stated that the Board historically votes on the calendar in March.)**

Informational Items: Professional Development Agendas for 1/16 and 2/17; Jr./Sr. High *Language!* Data; *Transition to Common Core*; ESY (Extended School Year)

Next Meeting: Monday, April 2, 2012. Please forward agenda items to L. Black and H. Dolan.

