

RIVERVIEW SD

701 10th St

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

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STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Neil English	Superintendent	Neil English	School Board of Directors
Eric Hewitt	HS Principal	Eric Hewitt	Administration Personnel
Barb Stuart	ESL Teacher	Barb Stuart	Education Specialist
Christina Monroe	Elementary Principal / SPED Coordinator	Christina Monroe	Administration Personnel
David Zolkowski	Elementary Principal	David Zolkowski	Administration Personnel
Rachelle Poth	HS Teacher	Rachelle Poth	Teacher

Name	Title	Committee Role	Appointed By
Cathy Cecil	HS Teacher	Cathy Cecil	Teacher
Marlee Deluca	Junior High Teacher	Marlee Deluca	Teacher
Lynn Madden	Library Media Specialist	Lynn Madden	Education Specialist
David Turk	Administrator	David Turk	Administration Personnel
Cathy Favo	Elementary Teacher	Cathy Favo	Teacher
Kristen O'Block	Elementary SPED Teacher	Kristen O'Block	Education Specialist
Connie Lowe	Elementary Teacher	Connie Lowe	Teacher
Roberta Gross	Counselor	Roberta Gross	Education Specialist
Stefani Garibary	Board Member / Parent	Stefani Garibary	School Board of Directors
Wendy Wilton	Board Member / Parent	Wendy Wilton	School Board of Directors
Anna Bencivenga	Business Owner	Anna Bencivenga	School Board of Directors
Zak Jenniches	Business Owner	Zak Jenniches	School Board of Directors
Katie Lascola	Business Owner / Parent	Katie Lascola	School Board of Directors
Kevin Ewing	Business Owner	Kevin Ewing	School Board of Directors
Tabitha Flanick	Business Owner / Parent	Tabitha Flanick	Administration Personnel

Name	Title	Committee Role	Appointed By
Donnie Marsh	Business Owner	Donnie Marsh	Administration Personnel
Nina Komaniak	Business Owner	Nina Komaniak	School Board of Directors
Marc Serrao	Business Owner	Marc Serrao	School Board of Directors

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

The Professional Development Committee meets at least four times throughout the course of the year. The are times when the committee splinters into subcommittees. For instance, we had a small ad hoc committee branch off to plan for professional development on tech-related items. By Union contract, a meeting must occur well in advance to each professional learning day to work collaboratively to plan for meaningful opportunities for staff to learn and improve.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

ONGOING PROFESSIONAL LEARNING

Action Step	Audience	Topics to be Included	Evidence of Learning
Implement Standards Aligned K-8 Curricular Resources	K-8 ELA Educators	Implementation and Pedagogy Standards for ELA	Proficiency Scores Rising for ELA students on Standardized Assessments
Lead Person/Position	Anticipated Timeline		
Building Administration / Amplify Trainer	08/24/2022 - 07/24/2025		

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Professional Learning Community (PLC)	20 sessions throughout the year		Language and Literacy Acquisition for All Students
Inservice day	2 days through the first semester of the 2022-2023 school year		Language and Literacy Acquisition for All Students
Coaching (peer-to-peer; school leader-	6 times through the second		Language and Literacy

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
to-teacher; other coaching models)	semester of the 2022-2023 school year		Acquisition for All Students

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

Each year in the summer, the District pays for the Professional Development Committee to meet, assess the efficacy of last year's programming, analyzes any data appropriate, and plan for big picture needs for the upcoming school year. The Committee is a broad group of educational specialists, teachers, and administrators. Initial plans are put into place for the year, and reassessed each year. In addition, the Administration pays the Committee to meet an additional three times (at least) throughout the remainder of the year, to assess each professional learning day, and plan for future days. Feedback is taken from all parties in order to sculpt and plan for future work.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Neil English

03/11/2022

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Neil English

03/11/2022

Superintendent or Chief Administrative Officer:

Date