

## Special Education Expenditures

Referendum Exception Worksheet  
333(f)(2)(v) as amended by Act 25 of 2011

Riverview School District

**THIS WORKSHEET IS FOR ESTIMATIONS ONLY AND MAY NOT BE USED FOR OFFICIAL SUBMISSION.**

	Actual Amount for <i>2016-2017</i>	Actual Amount for <i>2017-2018</i>
<b>(a.1) Expenditure Function &amp; Description for Special Education (General Fund Only)</b>		
1200 - Special Education Instruction	\$2,260,560.62	\$2,332,549.67
less: 1243 - Gifted Support	<b>\$243,913.21</b>	<b>\$280,599.90</b>
Special Education Instruction for Students with Disabilities	\$2,016,647.41	\$2,051,949.77
 <b>(a.2)</b>		
2120 - Guidance Services	\$0.00	\$0.00
2140 - Psychological Services	\$0.00	\$0.00
2150 - Speech Pathology and Audiology Services	\$0.00	\$0.00
2160 - Social Work Services	\$0.00	\$0.00
2260 - Instruction and Curriculum Development Services	\$274,517.17	\$265,649.51
2350 - Legal Services	\$5,183.00	\$19,566.00
2420 - Medical Services	\$0.00	\$0.00
2440 - Nursing Services	\$0.00	\$0.00
2700 - Student Transportation Services	\$464,758.00	\$509,360.40
Special Education Services for Students with Disabilities	\$744,458.17	\$794,575.91
 <b>(a.3) Total Special Education Expenditures (a.1 + a.2)</b>	<b>\$2,761,105.58</b>	<b>\$2,846,525.68</b>
 <b>(b) Revenue Function &amp; Description for Special Education (General Fund Only)</b>		
7271 - Special Education Funding for School Aged Pupils	\$664,033.28	\$673,251.15
7272 - Early Intervention		
 <b>Total Special Education Revenues</b>	<b>\$664,033.28</b>	<b>\$673,251.15</b>
 <b>Special Education Expenditures minus Revenues (a.3 - b)</b>	<b>\$2,097,072.00</b>	<b>\$2,173,275.00</b>
 <b>(c) School District's Index for <i>2019-2020</i></b>		2.3%
<hr/>		
<b>(d) Index multiplied by <i>2016-2017</i> Net Special Education Expenditures:</b>		\$48,233.00
<b>(e) <i>2017-2018</i> Net Expenditures minus <i>2016-2017</i> Net Expenditures:</b>		\$76,203.00
<b>Allowable Exception: Special Education Expenditures (e - d):</b>		<b>\$27,970</b>

estimate