

A Proposed 2019-2020 Budget was shared on March 4<sup>th</sup> with the school board.

Alignment between anticipated revenues and requested resources will need to be made between now and June.

The following budget scenarios serve to protect instruction. They are provided for illustrative purposes only. As we work towards a final budget, and additional revenue and expenditure information becomes available, adjustments to these scenarios, including personnel, may need to be made.

**Dr. Margaret DiNinno**

*Superintendent*

Accompanying Explanations for Budget Scenarios as presented and discussed by the board of school directors at the March 18<sup>th</sup> public voting meeting

1. Reduce thru attrition one administrator – With the retirement of Mrs. Plance, the Board is discussing options on the possibilities of shifting responsibilities of current staff or hiring a replacement. The savings potential if responsibilities are shifted within current staff is \$120,000.
2. Reducing budgetary reserve – Budgetary reserve is a line item expenditure. Currently, the budget contains a \$330,000 line item to cover some costs that are expected but values are unknown at this time. Assessing risk and finding a comfortable level is still being discussed and possible reductions in this reserve are still being considered and weighted.
3. Reducing athletic salaries – Discussion has been ongoing if the athletic programs could be run with fewer paid coaching staff and more volunteers. This discussion is ongoing.
4. No transportation to ROTC – ROTC is a new program that Plum Borough School District invited us to join with them and share with our high school students. The district has evaluated the possibility of providing transportation or not providing transportation for students who would have an interest in participating in this program. The cost to provide transportation was originally budgeted – but has been decided to be not a requirement and is being removed from the budget.
5. Reduce number of student tuition for ROTC – The original budget included costs of tuition for 8 students, the number of interest is likely closer to 5 or less so the budget is being reduced.
6. Discontinue district paid field trips – review is being given to field trips paid for with district funds. These field trips could be reduced or discontinued as the budget discussion continues. PTO's could assist with funding the cost of field trips in the future.
7. Discontinue annual library book purchase – The budget includes annual purchases of new novels, reference materials etc. A review is being given to lessen this purchase in the future or eliminate this purchase at this time. Budget discussions continue on this topic.
8. Reduce the allocation for math textbooks – Replacing the math curriculum K-8 is on the current curriculum rotation. The District has identified an educational need to grow the students in math. Curriculum meetings have been held to assess the problems and make a recommendation to move forward. The purchase of new textbooks or online math curriculum is approximately

\$112,000. A review is ongoing at this time. It is possible the purchase could be pushed into next year in full or split by grants thus reducing this allocation in half etc.

9. Eliminate activity/late bus – The District is currently investigating the elimination of one bus and consolidation of its other two busses.
10. Initiate Pay for Play Fee – This fee is common with other districts. The concept is to charge a fee per student who participate in athletic programs to help fund those programs. Discussion on this topic is ongoing.
11. Initiate Fees for Wrestling Program with Allegheny Valley – The district has begun to charge Allegheny Valley School District for their portion share of costs.
12. Reduce Building Budgets – The district is looking to find additional small amounts to reduce the building budgets if possible.

For Illustrative Purposes ONLY

2019-2020 Proposed Final Budget

	Initial Presentation March 4, 2019	Scenario 1	Scenario 2	Scenario 3
<b>Total Operating Revenue</b>	\$ 23,668,322	\$ 23,668,322	\$ 23,668,322	\$ 23,668,322
No Tax Increase				
+ Tax Increase (1/2)			\$ 160,605	
+ Tax Increase (Max)				\$ 321,940
		<b>No Change in Homeowner Tax Due</b>	<b>Avg Assessed Value \$167,000 Increase in Tax Due \$44.19/Year</b>	<b>Avg Assessed Value \$167,000 Increase in Tax Due \$88.34/Year</b>
<b>Total Revenues</b>	\$ 23,668,322	\$ 23,668,322	\$ 23,828,927	\$ 23,990,262
<b>Total Operating Expenditures</b>	\$ 24,205,999	\$ 24,205,999	\$ 24,205,999	\$ 24,205,999
		Reduce thru attrition one administrator	\$ (120,000)	Reduce thru attrition one administrator \$ (120,000)
		Reduce Budgetary Reserve	\$ (145,000)	Reduce Budgetary Reserve \$ (88,000)
		Reduce Athletic Salaries (7 positions)	\$ (14,200)	Reduce Athletic Salaries (7 positions) \$ (14,200)
		No transportation for ROTC	\$ (39,600)	No transportation for ROTC \$ (39,600)
		Reduce # students tuition for ROTC	\$ (3,240)	Reduce # students tuition for ROTC \$ (3,240)
		Discontinue District Paid Field Trips	\$ (33,700)	Reduce cost of field trips by half \$ (16,850)
		Discontinue Annual Library Book Purchase	\$ (15,000)	Reduce allocation for Math textbooks \$ (25,000)
		Reduce allocation for Math textbooks to half	\$ (56,000)	Initiate Pay for Play Fee (203 students by \$100) \$ (20,300)
		Eliminate Activity/Late Bus	\$ (40,404)	Initiate Fees for AV Wrestling Participation \$ (8,520)
		Reduce Building Supplies	\$ (15,000)	
		Initiate Pay for Play Fee (203 students by \$100)	\$ (20,300)	
		Initiate Fees for AV Wrestling Participation	\$ (8,520)	
		Reduce Building Budgets	\$ (27,000)	
<b>Total Operating Expenditures</b>	\$ 24,205,999	<b>Total Revenues</b> \$ 23,668,322	<b>Total Revenues</b> \$ 23,828,927	<b>Total Operating Expenditures</b> \$ 23,989,479
<b>Total Expenditures</b>	\$ 24,205,999	<b>Total Expenditures</b> \$ 23,668,035	<b>Total Expenditures</b> \$ 23,828,289	<b>Total Expenditures</b> \$ 23,989,479
Surplus(Deficit)	\$ (537,677)	Surplus(Deficit) \$ 287	Surplus(Deficit) \$ 638	Surplus(Deficit) \$ 783
<b>Total Fund Balance Use</b>		<b>Total Fund Balance Use</b>	<b>Total Fund Balance Use</b>	<b>Total Fund Balance Use</b>

Budgetary Reserve: is recognized by the PA Dept of Education to be a sound management practice. Its purpose is for certain variables that are known or unknown over which control is not possible regardless of the care with which the budget is prepared. These Variables can include, negotiations, facilities needs, education needs, litigation for staff and pupil matters, loss of revenue, etc.

**PRELIMINARY**