## Principal's Newsletter

# Verner Elementary School

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Dear Parents/Guardians,

Reading is the key to success in school and beyond. Here at Verner we focus on providing your child with the foundational skills and knowledge to read in the primary grades and push them to gain a deeper understanding of both fictional and nonfictional text throughout the intermediate grades. Our goal is to provide our students with the skills and knowledge to be able to read complex texts, comprehend them and be able to explain them, both orally and in writing. Reading is fundamental to the success of any child and we focus on providing the instruction to support the serious success in reading every day. Although we provide direct instruction in reading every day we cannot do it alone. We need your help, at home, to support good reading. Please read the article below to get some tips on how you can support your child's reading growth at home.

### **Reading Tips for Parents**

- Have your child read aloud to you every night.
- Choose a quiet place, free from distractions, for your child to do high nightly reading assignment.
- As your child reads, point out spelling and sound patterns such as cat, pat, hat.



## **Upcoming Events**

#### October 22

2pm Pittsburgh Ballet Theater Assembly

#### October 24

Football Parade and Bonfire

## Important Announcement

There will be a school board finance committee tax meeting at 7pm on Monday October 20<sup>th</sup> at the Central Office Conference. This meeting is open to the public.

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- When your child reads aloud to you and makes a mistake, point out the words she has missed and help her to read the word correctly.
- After your child has stopped to correct a word he has read, have him go back and reread the entire sentence from the beginning to make sure he understands what the sentence is saying.
- Ask your child to tell you in their own words what happened in a story.
- To check your child's understanding of what he or she is reading, occasionally pause and ask your child questions about the characters and events in the story.
- Ask your child why he or she thinks a character acted in a certain way and ask your child to support his or her answer with information from the story.
- Before getting to the end of a story, ask your child what he thinks will happen next and why.



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