



# Riverview School District

*The Riverview School District serves the communities of Oakmont and Verona through its mission to promote the achievement of all students.*

## STUDENT ACHIEVEMENT NEWS

Student Achievement /Customized Services Newsletter

Winter 2013-2014

### Pennsylvania School Performance Profile

Pennsylvania's new School Performance Profile provides a comprehensive evaluation of the performance of each school in the state. The score for a school is based upon indicators that define a high performing school. Many data elements come together to create the academic score. These elements are categorized into five areas. The first three areas represent 50 percent of the school academic performance score:

Indicators of Academic Achievement - Includes PSSA/Keystone performance, industry standards-based competency assessments, grade three reading proficiency, and SAT/ACT college ready benchmarks.

Indicators of Closing the Achievement Gap - All student scores are used to define how well a school is making progress toward proficiency of all students.

Indicators of Closing the Achievement Gap - Historically Underperforming Students' scores are used to define how well a school is making progress toward proficiency. The high needs students are students who have historically not demonstrated proficiency.

This category represents 40 percent of the school academic performance score: Indicators of Academic Growth/PVAAS - Measures the school's impact on the academic progress of groups of students from year-to-year.

This category represents 10 percent of the school academic performance score: Other Academic Indicators - Assesses factors that contribute to student achievement (e.g., graduation rate, promotion rate, attendance rate).

(paschoolperformance.org, 2013)



*"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives."*


*~ Clay P. Bedford*





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- The New School Performance Profile
- 21st Century Curriculum Analysis
- Professional Development Update
- Customized Education


# Riverview School District and the School Performance Profile:



**Verner Elementary School:**  
**Building Level Academic**

79.3 


**Tenth Street Elementary School:**  
**Building Level Academic**

83.5 








**Riverview Jr/Sr High School:**  
**Building Level Academic**

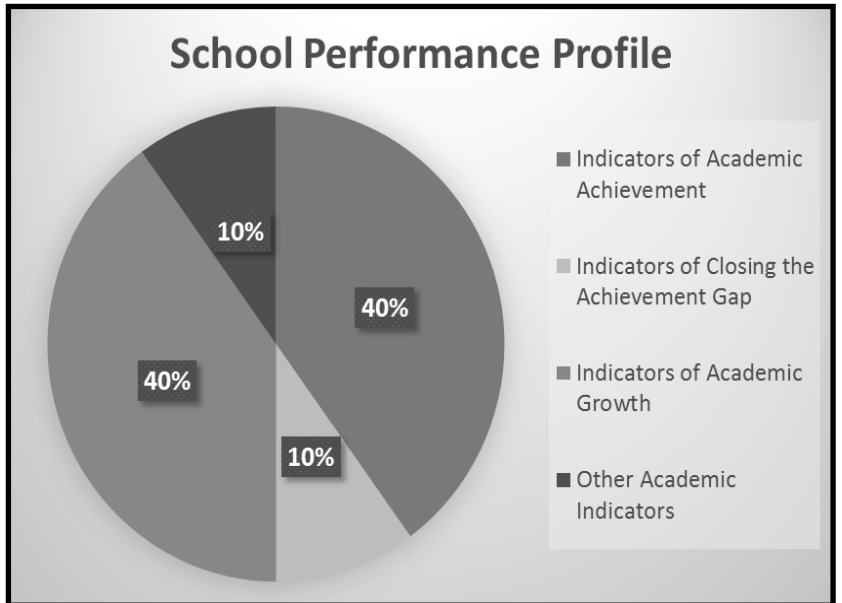
83.0 

## SPP: *What Does It Mean?*

Understanding the **School Performance Profile**:

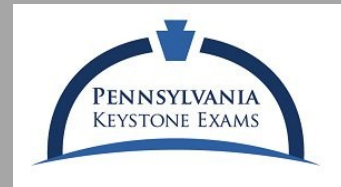
The color and shape assigned to the SPP relates and equates to an overall level of student growth/achievement:

100	
90-100	
80-89.9	
70-79.9	
60-69.9	
< 60	



## PA School Performance Profile

The PA School Performance Profile is our state's information and support system. It is designed to provide an Academic Performance Score for all public schools in Pennsylvania. You may have heard of No Child Left Behind and the school designations related to performance: e.g., Made AYP, Making Progress, Warning, School Improvement, Corrective Action. Pennsylvania, by virtue of a waiver approved by the US Department of Education, has developed a new accountability system to replace the No Child Left Behind system. This Profile is one aspect of the state accountability. The elements in the SPP are reflective of research and best practice – as well as comments and feedback from the field via the many focus groups held across the state. (PDE, 2013)



### Keystone Exam

#### Winter Waves: 2013-14

##### Algebra

December 4th & 5th, 2013

(pencil/paper)

##### Literature

January 8th & 9th, 2014

(online)

##### Biology

n/a

## Riverview School District

### Comprehensive Planning Timelines 2013-2015

We have started our new Comprehensive Planning Cycle. This new plan, collaboratively developed by a group of district administrators, teachers and community members, will direct our mission and vision in the coming years.

- Create and Revise (Sept 2013-Sept 2014)
- Public Review of Strategic Plan (Sept-Oct 2014)
- Board Approval (Oct 2014)
- Submission to PDE (Nov 2014)
- Review by PDE (Dec 2014-April 2015)
- Implement Plan/Goals (beginning July 2015)

## RIVERVIEW PROFESSIONAL DEVELOPMENT UPDATE

This year the Riverview teachers and staff are benefitting from a new style of professional development. Our educators, via the Riverview Professional Development Committee, now propose and develop unique professional development workshops that are offered on each of our district's six In-Service Days throughout the year. These exciting professional learning opportunities are offered to both our teachers and our paraprofessionals.

Recent sessions have included the following topics:

- Music and Dance Integration
- Technology Integration (iPad, quizlet, flipped classrooms)
- Arts Integration in the Classroom (STEAM)
- Wellness/Healthy Living
- Enrichment Strategies
- Data Analysis for Customized Education
- Writing Frameworks
- Mentoring/Relationship Building
- Standards-Based Grading
- Individualizing for Student Needs
- School/Workplace Media and Communications
- Behavior Intervention Strategies



### **Customized Education at Riverview!**

When customizing education, the staff at Riverview puts students first and believes that all children can and will learn on their learning level and at the appropriate pace. As part of our commitment to customized education, teachers at Riverview School District will engage in ongoing communication with students and their families to provide a relevant and engaging educational experience. Customized learning is intended to offer all students opportunities to be successful 21st century global citizens.

We take the time to learn and recognize our students' unique talents and gifts. We equip our students with skills that will serve them well as to adapt and succeed throughout their lives. As educators, we then teach our students how to use their strengths as they demonstrate pride in their work, perseverance through their challenges, and the importance of giving their personal "extra" to everything they do.

## 21st Century Curriculum Analysis

On October 28, 2013 our school community hosted two exciting events that allowed us to analyze the Riverview Educational Program K-12 from two very important perspectives: current employers and recent graduates. The dialogue that occurred with these two very important stakeholder groups provided our educators and administrators with valuable insight related to essential skills our students will need to be successful as we advance further into the 21st century. Important themes emerged through this panel discussion, including:

- Importance of international and global awareness
- Willingness to learn is essential
- Critical need for solid communication skills, both written and face-to-face



## 21<sup>st</sup> Century Learning and Mentoring:

### *Preparing our students for the future one step at a time*

Our 7<sup>th</sup> grade students are learning and growing every day. During the first nine weeks of school, the students learned the priceless skills of planning, goal setting, note taking, time management, and study skills. Starting next week, the students will be transitioning into Life Skills Training that will contain lessons on self-image and self-improvement, decision-making, career cruising, drug abuse prevention, advertising/media influences, violence and the media, coping with anxiety, and coping with anger. While teaching the Life Skills Training lessons, we will continue to reinforce the skills of planning and time management.



## Contact Us

If you have any questions or comments, please visit our website for more information:

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